

Neuropsychological Evaluation

A neuropsychological evaluation is often recommended when there are concerns about different areas of functioning (e.g., cognitive, social/emotional, academic achievement, behavioral, adaptive functioning or daily life skills). Neuropsychological evaluations can be particularly useful in determining your child's cognitive strengths and weaknesses.

Comprehensive neuropsychological assess a variety of skills, including:

- Intelligence
 - Verbal and Visual Reasoning Skills
 - Spatial Skills
- Academic Achievement
- Language Skills
- Attention
- Executive Functioning Skills
 - Working Memory
 - Processing Speed
 - Cognitive Flexibility
 - Inhibition
 - Planning and Organization
 - Problem Solving
- Short- and Long-Term Memory
- Fine Motor Skills
- Social/Emotional Functioning
- Behavior
- Adaptive Skills (life skills for taking care of oneself and getting along with others)

Diagnoses and individualized recommendations for intervention are provided, as appropriate.

Psychoeducational Evaluation

Psychoeducational evaluations are offered to help identify specific learning disorders such as Dyslexia (reading problems), Dysgraphia (writing problems), and Dyscalculia (math problems). In addition to assessment of academic functioning, this type of evaluation includes assessment of specific cognitive processes that may be contributing to the learning problem, including:

- Intelligence (Brief IQ testing)
- Attention
- Fine Motor Skills
- Phonological Processing
- Social/Emotional Functioning

Diagnoses and individualized recommendations for intervention are provided, as appropriate.

Attention-Deficit/Hyperactivity Disorder (ADHD) Evaluation

ADHD evaluations are offered to help provide additional information about the correct diagnosis or to make decisions related to treatment and intervention. This type of assessment commonly evaluates:

- Intelligence (Brief IQ testing)
- Attention
- Working Memory
- Processing Speed
- Cognitive Flexibility
- Inhibition/Impulse Control
- Planning and Organization
- Problem Solving
- Social/Emotional Functioning

School Admissions Testing/Gifted and Talented Testing

Psychology Resources will conduct evaluations for the purpose of school admissions testing. Intelligence testing is available for pre-school and school-aged children seeking admission to certain private schools or for admission to gifted and talented programs. The WPPSI-IV or WISC-V are typically administered. Results of the testing will be provided, but please understand that determination of eligibility for school admission is solely left to the discretion of the school admissions committee. This type of evaluation is a flat rate fee of \$500 for a brief parent interview, testing time, and a brief report.

Payment

Psychology Resources does not contract with insurance companies for cognitive/academic evaluations. However, upon request, we are happy to provide the patient (parent/legal guardian) a Super Bill that will include helpful information including procedure and diagnostic codes to assist families in filing their own claims. Approvals for insurance reimbursement, related paperwork, etc. are the sole responsibility of the patient (parent/legal guardian). Please refer to the section below to help you to determine how much your insurance company may reimburse you for provided services.

Clinical fees apply to all time required for testing, scoring, interpretation, record review, telephone interviews, report writing, letter writing, and feedback sessions. Testing is individualized and will vary depending on your child's needs. Therefore, the **estimated** amount of time to complete your child's evaluation will be discussed prior to or shortly following your initial visit. The initial intake is \$200. Clinical fees including test administration, interpretation, feedback, report writing, etc., are \$170 per hour thereafter. The hourly fee (\$170) is charged for appointments cancelled less than 24-hours in advance.

Super Bill/Insurance Reimbursement

Insurance companies have 2 sets of procedure codes for testing: Neuropsychological Testing Codes and Psychological Testing Codes. In some cases, insurance companies will reimburse neuropsychological testing codes for medical diagnoses or complex cases which involve consideration of multiple diagnoses. However, when concerns are primarily psychological or behavioral, they will typically reimburse only psychological testing codes. Despite the differences in codes and subsequent reimbursement rates, my approach to evaluations remains guided by my knowledge of brain-behavior relationships and the nature of my services are not affected.

Additionally, insurance companies are unlikely to reimburse (or approve testing by an in-network provider) for diagnoses that are considered educational in nature, such as learning disabilities (e.g., dyslexia). Many insurance companies will not cover comprehensive testing for Attention-Deficit/Hyperactivity Disorder (ADHD).

Billable services might include the following:

Option 1 – Neuropsychological Testing Codes

- 96116 (Neurobehavioral Status Exam)
- 96118 (Neuropsychological Testing by Psychologist)

Option 2 – Psychological Testing Codes

- 90791 (Psychiatric Diagnostic Interview)
- 96101 (Psychological Testing)

Please consider the information above, consult with your insurance provider, and document communication with your provider.

Reports

Additional fees may apply for report requests or letters other than what is included with the full evaluation.